



Student Success in Action: Building a Connection to Campus with Mentorship

Insights from the College of Southern Idaho

HOST



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SPEAKERS



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A guide to best practices and tips to make your virtual experience seamless

- This is a Zoom webinar: Upon entry, audio and video are (and will remain) off
- Reminder: All registrants will be emailed a copy of the **webinar recording**
- In the chat, **introduce yourself** with your role, institution, and state!

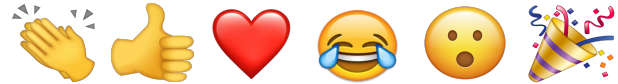




Audience Engagement

**Submit your questions via
Q&A and chat with
presenters (and other
attendees!) throughout the
webinar**

Like what you hear? Don't be afraid
to let us know with reactions



Realities of Higher Education

Shrinking Student Engagement

33%

Students spend no time weekly on extracurriculars, and the void is bigger for certain groups

Growing Student Need

60%

Students were unaware of the full scope of services offered to them at their college or university

Retaining and Graduating Students

48%

Students doubt their ability to succeed in college when first enrolling

Limited Administrative Capacity

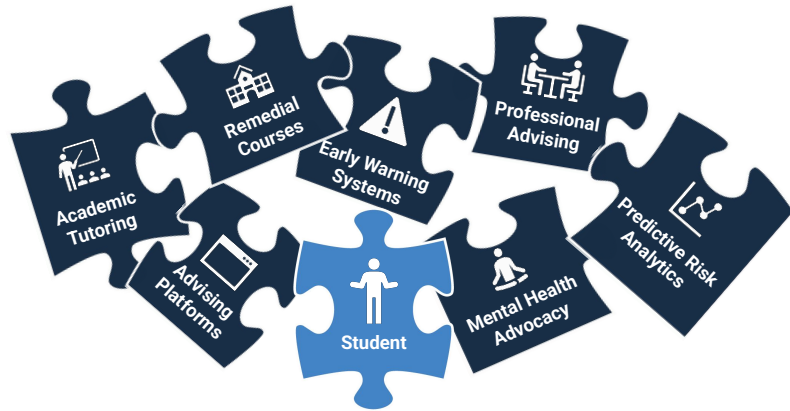
50%

Higher-ed professionals reported feeling clinically meaningful levels of burnout

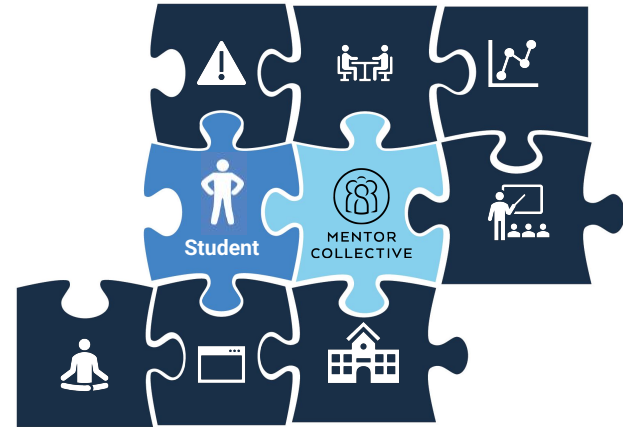


Lots of Retention Effort and Investment but Still a Puzzle

Myriad Campus Programs and Investments



The Missing Piece: How Mentors Complete the Puzzle



The Evolution and Impact of Mentor Collective on Student Success

180+



Colleges and Universities Across the Country

+5.67%



Retention Rate *

+8.06%



Increase in Sense of Belonging *

-30%



Melt Rate *

2014

Focused on engaging international students and fostering meaningful connections

2017

Recognized the increasing importance of retention and dedicated efforts exclusively to higher education space

2022

Developed the only mentorship platform providing leading student success indicators and workflows

2016

Provided expert services to student success teams to help drive and track student engagement and its positive impact on retention

2019

Recognized by Lumina Foundation for commitment to student engagement and retention

* For Mentor Collective Cohorts

Success Spotlight: Mentorship at College of Southern Idaho





WE ARE THE EAGLES

Mascot: Gilbert the Golden Eagle

Colors: Gold and Black

Founded: 1965

Location: Twin Falls, Idaho
with centers in Jerome and Burley

ANNUAL HEADCOUNT



4,443

ACADEMIC



1,076

**CAREER TECHNICAL
EDUCATION
(CTE)**



9,681

DUAL CREDIT

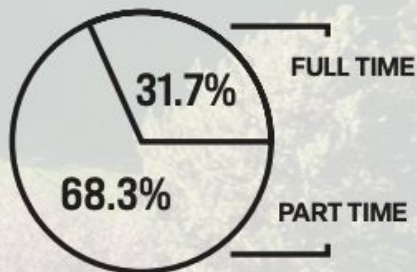
CSI DATA AT A GLANCE AY 23-24



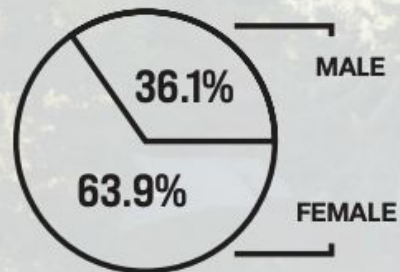
STUDENT PROFILE

CSI DATA AT A GLANCE AY 23-24

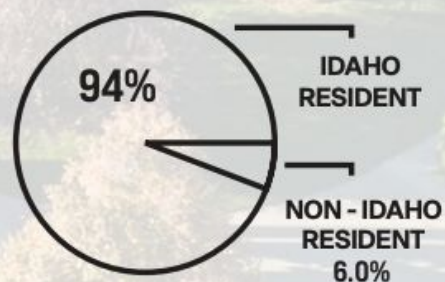
ENROLLMENT



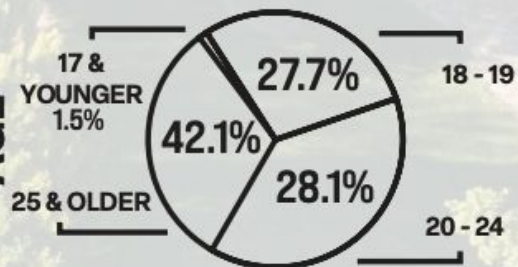
GENDER



RESIDENCY



AGE



CSI DATA AT A GLANCE AY 23-24 | ACADEMIC & CTE DEGREE SEEKING STUDENTS ONLY

**How does CSI define
student success ?**



Tell us about your program:

How did it begin?

What are its goals?

Who does it serve?

Why did you prioritize mentorship?

CSI Mentorship Program Design



CSI COLLEGE OF
SOUTHERN
IDAHO



Goals



Design and implement a high impact peer mentorship program at scale as a key component of the long term retention plan

Foster a culture of mentorship to help connect students with the College and with each other in an effort to deepen sense of belonging

Align with the CSI's strategic enrollment goals and identify top student concerns at key points of the student journey

Evaluate the long-term impact of mentorship on melt (Year 2 and beyond), persistence (Fall to Spring), and retention (Year 2 and beyond) rates

Population



Mentors → CSI Faculty, Staff or Peer mentor

Mentees → Incoming students

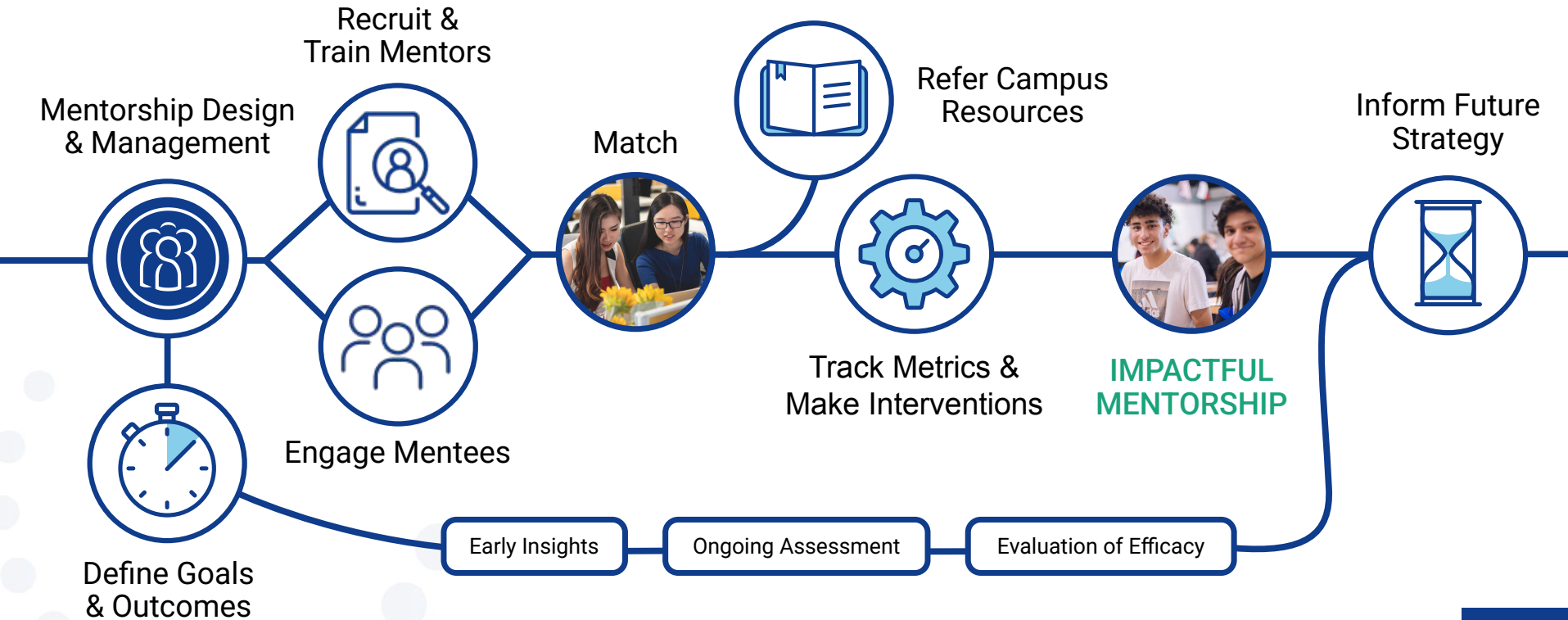
Timeline



June 2024

**Why and how is Mentor
Collective involved in your
program?**

Mentor Collective Mentorship



Flags For Individual Intervention



Send to Tutoring Center



Had a **hard time studying** at first & keeping up. Now she has been getting As on all her quizzes & doing much better



Send to Student Advisor



My mentee is **considering her next move** whether continuing her education or starting a career.



Send to Counseling Services



She just seems **overwhelmed** with some school work and trying to keep a steady head



Send to CSI Forensics



She is **scared of public speaking** she got through it though and she did it anyway thanks to the support of the CSI leadership team.



Mentorship Highlight

What I Want in a Mentor

"My mentor & I have the same academic interests"

Mentee Goal:

Make Friends



Sierra Graff
Mentee

Age: 20
Major: Music- AA
Languages: English

Why I Want a Mentor:

"I'm not sure this is the right school for me"

Hobbies:

Dancing
Exploring new places
Video games

Average Academic Help-Seeking Score **2.7**

Average Academic Self-Efficacy Score **3.3**

Average Sense of Belonging Score **2.6** 



Shannon Hyde
Mentor

Age: 44
Major: Education
Languages: English



Pair Matched September 27, 2024



11 Reported Conversations



Things they have in common:
Interested in The Arts, History, Politics,
Education & Philosophy



**What is the impact you've
seen peer relationships have
on engagement ?**



2024-2025

Mentee Participation

227 mentees supported over the lifetime of your partnership

Engagement ranges from **1-35+** meetings between mentors and mentees

Most requested frequency **Once per week.**



“My mentor has helped me answer my question on how to study for my Spanish class. He was able to give me some great tips and advice to figure out what works best for me.”



2024-2025

Mentor Participation

69 Peer mentors support an average of **5.6 mentees**

6 mentors were previously mentees



“Had a video chat with [mentee]. We talked and got to know each other. We talked about what classes she is in. She is struggling with EMT and Math. I will provide her information and connections to the tutoring resources available.”



What Peer Mentors Do:

- Share their experiences
- Explain how to overcome challenges
- **Suggest resources**
- Offer new ideas and ways of thinking
- **Normalize asking for help**
- Identify obstacles to student success
- Encourage student to get out of their comfort zones
- **Direct mentees to opportunities and activities that match interests and values**

What Mentees Learn:

- There are people like them
- How to manage stress
- **How to locate resources**
- Where to go for help
- How to register for classes
- **How to get involved**
- How to find and connection with others
- **How to manage time**
- Coping strategies from someone who has been in their shoes



Mutually Beneficial Relationships

Student Stories



"I became a mentor to help inspire others during hard times & share a sense of community. I love being able to share experiences with others & connect with a variety of people. I'm excited to give my mentees the resources they need & someone to talk to when they're going through hard times.."



"I am a mother to a bunch of kiddos, stressful but fun! I **joined the mentee program to be able to get more support through this crazy but great time in my life with schooling.**"



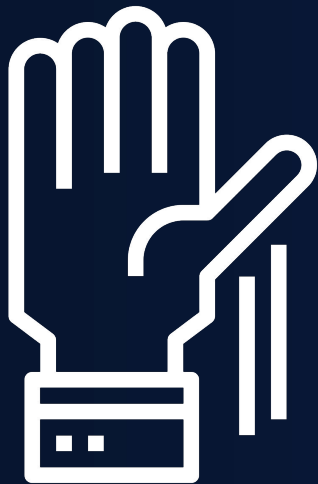
What **advice would you give to
institutions **starting or scaling**
their own mentorship program?**



MENTOR
COLLECTIVE

**Mentor Collective is a
source of insights and
creates a culture of
engagement.**





Would you like to learn how
Mentor Collective can
support your **student
success goals?**

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THANK YOU!

